**Planning template:** Increasing student engagement

The following planning template is intended to support school administrators, system leaders and other educators who hold a special position of responsibility, in their work to increase student engagement in French.

What opportunities and strategies can I use for ongoing monitoring of student engagement? (For example, discussions with students, exit slips, reflection slips, journals, student self-assessments.)

When are my students most engaged in learning French? What evidence could I collect of social, academic and intellectual engagement?

How can I determine my students’ perspectives regarding:

* Their personal level of engagement in French?
* Their perception of how much learning French is valued in our school?
* The quality of their relationships in French class?
* Their feeling of competency and belief that they can learn French?
* Relevance and authenticity of tasks?
* Their sense of autonomy?

How might I further engage my students in learning French?

* Share my passion for French language and culture
* Nurture positive relationships with students
* Cultivate a supportive, respectful, inclusive learning environment
* Use evidence-based teaching and assessment strategies to support learning for all
* Enable all students to recognize and value their progress in French
* Plan learning opportunities that are relevant and authentic
* Invite students to provide input and make choices regarding what and how they learn in French
* Provide tools and guidance to enable students to set personal goals and plan how to attain goals
* Provide tools and guidance to enable students to track and reflect on their own progress in French
* Teach students how to effectively assess their own written and oral productions as well as their receptive language skills
* Provide tools and guidance for students to support each other through strategies such as cooperative learning and peer-assessment

## Where are we now?

Describe the current level of student engagement in learning French in qualitative and quantitative terms.

**What evidence do we currently have of student engagement in French?**

Source/results

(For example: Student perception survey on teacher-student relationships indicates 75% of students feel they have a positive supportive relationship with their French teacher.)

**What are our goals?**

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| A. What is our goal for student engagement in French classes? |
| B. What is our goal for student engagement in French programs? |

**What is our plan?**

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| Goal A: |
| Goal B: |

**Timeframe:**