**Engagement in French:**

A self-assessment for school administrators

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|  | **Yes** | **How do I know?** | **Not yet** | **Next steps** |
| I know which students are disengaged or at risk for becoming disengaged  in French class, and I take an active role in checking in on these students, meeting with families, establishing a plan to re-engage students. |  |  |  |  |
| I communicate that student engagement in French is a priority for the school and discuss evidence of key factors (positive relationships, student success, relevance and authenticity, student autonomy) with staff. |  |  |  |  |
| I work with teachers to identify what student engagement in French looks like. |  |  |  |  |
| I involve other teaching staff in supporting student engagement in French (guidance counsellors, resource staff, library-media specialists, teachers of other subjects, etc.). |  |  |  |  |
| I support extra-curricular activities that provide students with opportunities to hear and use French beyond the classroom. |  |  |  |  |
| I ensure that French is visible throughout the school. |  |  |  |  |
| I monitor the progress of students at risk of becoming disengaged and brainstorm strategies to increase engagement in learning French. |  |  |  |  |
| I support teacher engagement by providing opportunities for professional development with  other literacy teachers and French teachers. |  |  |  |  |
| I support teacher engagement by encouraging risk-taking and new initiatives. |  |  |  |  |

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|  | **Yes** | **How do I know?** | **Not yet** | **Next steps** |
| I value French teachers as literacy and second-language teaching specialists. |  |  |  |  |
| I monitor French students’ perceptions regarding key factors that impact engagement (positive relationships, student success, relevance and authenticity, student autonomy). |  |  |  |  |
| I lead teachers in learning more about student engagement by sharing articles, recommending book studies and through professional conversations. |  |  |  |  |
| I arrange for students who are struggling in French to receive extra support. |  |  |  |  |
| I ensure French classes are inclusive and collaborate with staff to arrange for students to receive appropriate support. |  |  |  |  |
| I involve stakeholders in decision- making processes regarding French programs, courses, cultural events and extra-curricular activities. |  |  |  |  |
| I ensure information about French programs, courses and events is widely available in the languages of my community. |  |  |  |  |