**Engagement in French:**

A self-assessment for French second-language teachers

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|  | **Yes** | **How do I know?** | **Not yet** | **Next steps** |
| I know which of my students are engaged socially, academically and intellectually in learning French. |  |  |  |  |
| I know which of my students want to continue learning French beyond compulsory courses. |  |  |  |  |
| I collaborate with school administrators to support engagement of French-language learners. |  |  |  |  |
| I collaborate with school administrators to support engagement of stakeholders. |  |  |  |  |
| I have a positive relationship with every student I teach. |  |  |  |  |
| I have an inclusive classroom environment in which students interact and support each other to learn French. |  |  |  |  |
| I develop relationships beyond the classroom, which support student engagement in learning French. |  |  |  |  |
| I help all students experience success in learning French. |  |  |  |  |
| I help all students recognize and appreciate their progress in French. |  |  |  |  |
| I help students understand the relevance and importance of what they are learning. |  |  |  |  |
| I help students set their own goals and use strategies to improve. |  |  |  |  |
| I provide students with options regarding what and how they will learn. |  |  |  |  |
| I provide students with flexibility regarding when and how they will demonstrate their learning. |  |  |  |  |