# Collecting evidence of student engagement

You may wish to use or adapt the following chart to collect evidence of student engagement at various times. The statements below represent examples of the different types of engagement but may not apply in every situation or be relevant for all students. Educators are encouraged to discuss engagement with the students themselves in order to develop a thorough understanding of their perspectives.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The student:** |  | **Not usually** | **Sometimes** | **Yes** |
| **Social Engagement** | Participates in extracurricular French programs |  |  |  |
| Participates in French excursions |  |  |  |
| Participates in French events |  |  |  |
| Interacts willingly with peers in French class |  |  |  |
| **Academic Engagement** | Participates actively in French in teacher-led activities |  |  |  |
| Participates actively in French in small group/ partner activities |  |  |  |
| Focuses intently on tasks |  |  |  |
| Perseveres to meet learning goals |  |  |  |
| Uses success criteria |  |  |  |
| Seeks feedback |  |  |  |
| Implements feedback |  |  |  |
| Completes tasks, homework, assignments |  |  |  |
| Prepares thoroughly for assessments |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The student:** |  | **Not usually** | **Sometimes** | **Yes** |
| **Intellectual Engagement** | Sets personal goals for improvement of French skills |  |  |  |
| Independently uses tools to complete tasks and improve French |  |  |  |
| Seeks opportunities to practise French skills |  |  |  |
| Attempts to extend French skills |  |  |  |
| Takes initiative to read independently in French |  |  |  |
| Takes initiative to view/listen to French outside of class |  |  |  |
| Asks questions and shows curiosity about Francophone cultures |  |  |  |
| Practises French skills independently (using apps, etc.) |  |  |  |
| Enjoys a challenge and perseveres |  |  |  |
| Eagerly enrols in optional French courses |  |  |  |